Preface

There are many books that are excellent sources of knowledge about individual statistical tools (survival models, general linear models, etc.), but the art of data analysis is about choosing and using multiple tools. In the words of Chatfield [69, p. 420] "... students typically know the technical details of regression for example, but not necessarily when and how to apply it. This argues the need for a better balance in the literature and in statistical teaching between techniques and problem solving strategies." Whether analyzing risk factors, adjusting for biases in observational studies, or developing predictive models, there are common problems that few regression texts address. For example, there are missing data in the majority of datasets one is likely to encounter (other than those used in textbooks!) but most regression texts do not include methods for dealing with such data effectively, and texts on missing data do not cover regression modeling.

This book links standard regression modeling approaches with

- methods for relaxing linearity assumptions that still allow one to easily obtain predictions and confidence limits for future observations, and to do formal hypothesis tests,
- nonadditive modeling approaches not requiring the assumption that interactions are always linear × linear,
- methods for imputing missing data and for penalizing variances for incomplete data,

- methods for handling large numbers of predictors without resorting to problematic stepwise variable selection techniques,
- data reduction methods (some of which are based on multivariate psychometric techniques too seldom used in statistics) that help with the problem of "too many variables to analyze and not enough observations" as well as making the model more interpretable when there are predictor variables containing overlapping information,
- methods for quantifying predictive accuracy of a fitted model,
- powerful model validation techniques based on the bootstrap, that allow the analyst to estimate predictive accuracy nearly unbiasedly without holding back data from the model development process, and
- graphical methods for understanding complex models.

On the last point, this text has special emphasis on what could be called "presentation graphics for fitted models" to help make regression analyses more palatable to nonstatisticians. For example, nomograms have long been used to make equations portable, but they are not drawn routinely because doing so is very labor intensive. An S-PLUS function called nomogram in the library described below draws nomograms from a regression fit, and these diagrams can be used to communicate modeling results as well as to obtain predicted values manually even in the presence of complex variable transformations.

Most of the methods in this text apply to all regression models, but special emphasis is given to some of the most popular ones: multiple regression using least squares, the binary logistic model, two logistic models for ordinal responses, parametric survival regression models, and the Cox semiparametric survival model. There is also a chapter on nonparametric transform-both-sides regression. Emphasis is given to detailed case studies for these methods as well as for data reduction, imputation, model simplification, and other tasks. The majority of examples are from biomedical research. However, the methods presented here have broad application to other areas including economics, epidemiology, sociology, psychology, engineering, and predicting consumer behavior and other business outcomes.

This text is intended for Masters or PhD level graduate students who have had a general introductory probability and statistics course and who are well versed in ordinary multiple regression and intermediate algebra. The book is also intended to serve as a reference for data analysts and statistical methodologists. Readers without a strong background in applied statistics may wish to first study one of the many introductory applied statistics and regression texts that are available; Katz' small book on multivariable analysis²³² is especially helpful to clinicians and epidemiologists. The paper by Nick and Hardin³²⁵ also provides a good introduction to multivariable modeling and interpretation.

The overall philosophy of this book is summarized by the following statements.

- Satisfaction of model assumptions improves precision and increases statistical power.
- It is more productive to make a model fit step by step (e.g., transformation estimation) than to postulate a simple model and find out what went wrong.
- Graphical methods should be married to formal inference.
- Overfitting occurs frequently, so data reduction and model validation are important.
- In most research projects the cost of data collection far outweighs the cost of data analysis, so it is important to use the most efficient and accurate modeling techniques, to avoid categorizing continuous variables, and to not remove data from the estimation sample just to be able to validate the model.
- The bootstrap is a breakthrough for statistical modeling, and the analyst should use it for many steps of the modeling strategy, including derivation of distribution-free confidence intervals and estimation of optimism in model fit that takes into account variations caused by the modeling strategy.
- Imputation of missing data is better than discarding incomplete observations.
- Variance often dominates bias, so biased methods such as penalized maximum likelihood estimation yield models that have a greater chance of accurately predicting future observations.
- Carefully fitting an improper model is better than badly fitting (and overfitting) a well-chosen one.
- Methods that work for all types of regression models are the most valuable.
- Using the data to guide the data analysis is almost as dangerous as not doing so.
- There are benefits to modeling by deciding how many degrees of freedom (i.e., number of regression parameters) can be "spent," deciding where they should be spent, and then spending them.

On the last point, the author believes that significance tests and P-values are problematic, especially when making modeling decisions. Judging by the increased emphasis on confidence intervals in scientific journals there is reason to believe that hypothesis testing is gradually being deemphasized. Yet the reader will notice that this text contains many P-values. How does that make sense when, for example, the text recommends against simplifying a model when a test of linearity is not significant? First, some readers may wish to emphasize hypothesis testing in general, and some hypotheses have special interest, such as in pharmacology where one may

be interested in whether the effect of a drug is linear in log dose. Second, many of the more interesting hypothesis tests in the text are tests of complexity (nonlinearity, interaction) of the overall model. Null hypotheses of linearity of effects in particular are frequently rejected, providing formal evidence that the analyst's investment of time to use more than simple statistical models was warranted.

The text emphasizes predictive modeling, but as discussed in Chapter 1, developing good predictions goes hand in hand with accurate estimation of effects and with hypothesis testing (when appropriate). Besides emphasis on multivariable modeling, the text includes a chapter (16) introducing survival analysis and methods for analyzing various types of single and multiple events. This book does not provide examples of analyses of one common type of response variable, namely, cost and related measures of resource consumption. However, least squares modeling presented in Chapter 7, the robust rank-based methods presented in Chapters 13 and 19, and the transform-both-sides regression models discussed in Chapter 15 are very applicable and robust for modeling economic outcomes. See [120] and [177] for example analyses of such dependent variables using, respectively, the Cox model and nonparametric additive regression. The central Web site for this book (see the Appendix) has much more material on the use of the Cox model for analyzing costs.

Heavy use is made of the S-Plus statistical software environment from Insightful Corporation (Seattle, Washington). A few small examples using SAS (SAS Institute, Inc., Cary, North Carolina) are also described. S-Plus is the focus because it is an elegant object-oriented system in which it is easy to implement new statistical ideas. Many S-Plus users around the world have done so, and their work has benefitted many of the procedures described here. S-Plus also has a uniform syntax for specifying statistical models (with respect to categorical predictors, interactions, etc.), no matter which type of model is being fitted.⁶⁵

A free, open-source statistical software system called R has become available in the past few years. The R language is similar to the S language on which S-PLUS is based. Most of the functions used in this text are expected to be adapted to the R system. See the book's Web site for updated information about software availability.

Readers who don't use S-PLUS, R, or any other statistical software environment will still find the statistical methods and case studies in this text useful, and it is hoped that the code that is presented will make the statistical methods more concrete. At the very least, the code demonstrates that all of the methods presented in the text are feasible.

This text does not teach analysts how to use S-Plus or R. For that, the reader may wish to consult Venables and Ripley⁴³⁴ (which is an excellent companion to this text) as well as texts by Spector,³⁹⁵ Krause and Olson,²⁵⁰ and others, along with S-Plus manuals.³⁰⁸ A free resource is a book by Alzola and Harrell¹⁵ available on this text's Web site. That document teaches general S-Plus concepts as well as how to use add-on libraries described below. The document is also useful for SAS users who are new to S-Plus. See the Appendix for more information.

In addition to powerful features that are built into S-Plus, this text uses a library of freely available S-Plus functions called Design written by the author. Design, so named because of its tracking of modeling details related to the expanded X or design matrix, is a series of over 200 functions for model fitting, testing, estimation, validation, graphics, prediction, and typesetting by storing enhanced model design attributes in the fit. Design includes functions for least squares and penalized least squares multiple regression modeling in addition to functions for binary and ordinal logistic regression and survival analysis that are emphasized in this text. Other freely available miscellaneous S-Plus functions used in the text are found in the Hmisc library also written by the author. Functions in Hmisc include facilities for data reduction, imputation, power and sample size calculation, advanced table making, recoding variables, importing and inspecting data, and general graphics. Consult the Appendix for information on obtaining Hmisc and Design.

The author and his colleagues have written SAS macros for fitting restricted cubic splines and for other basic operations. See the Appendix for more information as well as notes on using SAS procedures for many of the models discussed in this text. It is unfair not to mention some excellent capabilities of other statistical packages such as Stata and SYSTAT, but the extendibility and graphics of S-Plus and R make them especially attractive for all aspects of the comprehensive modeling strategy presented in this book.

Portions of Chapters 4 and 19 were published as reference [185]. Some of Chapter 13 was published as reference [188].

The author may be contacted by electronic mail at fharrell@virginia.edu and would appreciate being informed of unclear points, errors, and omissions in this book. Suggestions for improvements and for future topics are also welcome. As described in the Web site, instructors may contact the author to obtain copies of quizzes and extra assignments (both with answers) related to much of the material in the earlier chapters, and to obtain full solutions (with graphical output) to the majority of assignments in the text.

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